

1. **Title:** Character Education - Family Values
2. **Author's Name:** Angela Davis
3. **Grade Level:** K-8
4. **Subject:** Social Studies
5. **Interdisciplinary Link(s):** English Language Arts, Arts Education,
6. **Time Required:** 1-2 days
7. **Materials Needed:** *Feliciana Meets de Loup Garou* by Tynnia Thomassie  
paper plates, pencils, glue, crayons, scissors, construction paper Kindness  
Tree (prepared ahead of time), tape
8. **Featured Character Traits:** responsibility, kindness, integrity
9. **Description:** This unit of study will focus on the importance of the  
character traits of responsibility, kindness and integrity within the family.
10. **Lesson Objectives:** To develop an awareness of the character traits of  
kindness, integrity, and responsibility through specific activities.

## **Objectives**

The students will be able to:

1. demonstrate an understanding of the character traits of responsibility, integrity, and kindness.
2. participate in activities that emphasize building character within the family.
3. apply the concepts of responsibility, integrity, and kindness to their own lives and give examples.

## **Activities:**

1) Read or listen to Angela's version of Feliciana Meets De' Loup Garou

(version description-Feliciana has a difficult time behaving. Each incident gets her deeper into deeper into hot water, until she has to remain home while her family goes to a party leaving her under the care of her oldest brother.)

2) Introduce and define the character traits of responsibility, integrity, and kindness through discussion of the story.

Example questions for discussion:

-How is Feliciana a part of the family?

- What are some of the family activities Feliciana participates in? Ask students how is it they make contributions to their families?

-(Give a description of responsibility.) Was Feliciana a responsible member of the family? What about her brother T-Jacques?

-Did the other characters act responsibly? Why or why not?

-(Define integrity.) Who in the story has integrity?

-If you were Feliciano, what would you have done differently about:

a) Getting angry with her brother?

b) cutting her hair?

c) Going out into the swamps alone?

-Do you think Feliciano made the right decision when she chose to cut her hair? Why or why not?

-(Give a description of kindness) Who in the story was kind? Why or why not?

-Discuss punishment. Was it fair for Feliciano and her brother to stay home? Was there another alternative for Feliciano and T-Jacques?

Next:

1) Ask students if it was the Loup Garou's intention to frighten Feliciano?

2) Specifically define kindness. Ask students whether they think the Loup Garou was being kind or not?

3) Discuss how people feel when someone is being kind or unkind to them.

4) Why would parents deliberately tell their children a story that might frighten them? Discuss kindness as it relates from the parent's point of view.

5) Have children make one happy face stick puppet and one sad face stick puppet. Do this by making one happy face and one sad face on two pieces of construction paper cut into circles. Have students glue the circles to the craft sticks to make stick puppets.

5) Play "Kind or Not-So-Kind". In this activity the students will be provided with a list of actions and will decide whether each action is kind or not so kind. As the teacher reads each action, the students will show that the action is kind by holding up the happy face stick puppet. Students will show that the action is not so kind by holding up the sad face stick puppet. Discussion may take place regarding each scenario.

Examples:

- Your sister pushes you down in the backyard.
- Your mom helps you with your homework.
- Grandma sends you a birthday card.
- You set the table without being asked.
- Your brother calls you a mean name.
- Your dad tells you that you look nice in your new clothes.
- Your sister bumps into you and says she's sorry.
- You make your uncle a get well card.
- You break your baby brother's favorite toy.
- Your sister pulls the dog's tail.
- Your family invites a neighbor to dinner.

Enrichment

Ask children to perform a kind act for a member of their family. Tell students to be prepared to discuss what happened and how it made each of them feel.

## **12. Assessment:**

Divide children into small groups. Teacher will provide real-life examples and pose discussion questions. Groups will discuss answers and share with the class.

Examples:

-It's Johnny's turn to wash the dishes. Johnny is watching his favorite television show and forgets to wash the dishes. Is Johnny acting responsibly? Explain your answer.

-Mary is doing her homework. She looks out the window and sees her friends playing. She knows she must finish her homework before dinner, but really wants to go outside. What should she do?

1) Invite various children to offer their own examples and scenarios, and have the class respond with stick puppets.

2) Prepare Kindness Tree by explaining every time students are "caught" doing a kind behavior it will be placed on the kindness tree. Keep the Kindness tree in a prominent place in the classroom. Children fill out a "Caught Being Kind" slip anytime they observe classmates performing acts of kindness. The teacher can read the slips to the class weekly to recognize the children.